DIGI TOOLBOX
DIGITAL TOOLS FOR TEACHING
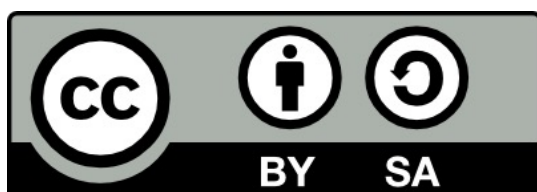
DIGI SCHOOL

MANAGEMENT TOOLS

This Product has been conceived and developed by the partnership of the Digischool project.

SUMMARY

INTRODUCTION

The Digi Toolbox is one of the products designed during the Erasmus+ Digischool 2021-1-DE02-KA220-VET-000033261 project, developed with the contribution of all project partners.

The Digi Toolbox is a useful tool for teachers and trainers, who will be able to find descriptions of software, platforms and methodologies that can be used to make the learning process more engaging and efficient.

Each proposed tool will have a presentation card, through which the reader can immediately understand what type of software, game or site it is, if it is available in his/her native language and if it can be used in shared mode. The presentation card serves to provide in a simple and clear way the main information about an instrument, which is often not so easy to find on the official website.

Subsequently, each tool and methodology is explained in more detail with a description of the most important and interesting functions with the insertion of screen and video tutorials useful to better understand how it works.

The third section is that of tips and tricks in which the reader will find interesting ideas and tips to use the tool, even in an innovative way with respect to the purposes for which it was created.

Since the toolkit is aimed at teachers and trainers, in the drafting of the contents, we thought it appropriate to add some more indications on how each tool can be useful for certain subjects and to achieve specific learning outcomes.

The Digi Toolkit is a complex and rich guide that collects over 50 tools, so you just have to browse it and find the most effective ones for each need.

LEGEND

Language Icon
There will be the indication about the language available.

Co-working Icon
The icon indicates if the tool ha a co-working mode.

Free/Premium tool
There will be the indication if the tool has a free use mode or are available subscription mode.

Operating System
There will be the indication if the tool work and is available on the most common operating system

Level of difficulty
1 star indicates more complex tools.
5 stars indicate the easiest tools

Previous Knowledge
Indication of previous knowledge needed to use the tool.

Learning Disorder
The tool is useful to create contents friendly for students affected by Learning Disorders

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today"

Malcom X

NEARPOD

PRESENTATION SCHEDULE

User Interface English

Actively engaging and monitoring students through interactive lessons, surveys, feedback, dashboards; Pear Deck files can easily be collaborated and shared

Basic features free, advanced features with Gold and Platinum account as well as custom prizing for schools

Usable on any operating system; Internet connection required

Using the tool efficiently might need a little training but is also intuitively

Learning Disorder
The tool can be useful to create contents friendly for students affected by Learning Disorders.

NEARPOD

FUNCTION DESCRIPTION

Nearpod is a browser-based app that makes it possible to prepare existing presentations interactively. To do this, the already created PowerPoint file is simply uploaded to the app via the browser, and it can then be filled with interactive content. "Interactivity" here means that different activities for the audience can be embedded both between and on the slides. These activities include various question functions, assignment tasks, cloze texts, but also collaborative formats that are reminiscent of the "Padlet" app in their design. In addition, content such as websites or videos from different host platforms can also be embedded and provided with questions.

All this has the advantage that students do not simply consume the presentation passively but are involved. Unlike a conventional presentation, however, "Nearpod" is not visualized frontally on a projection screen but appears on the audience's digital devices. All that is needed to access the file is an access code generated by the teacher, a digital end device and a functioning Internet connection. At the same time, the teacher can control the presentation via his or her device, view the students' answers and, if necessary, mirror them to the entire learning group.

Nearpod can be used in the classroom in two different ways. On the one hand, a Nearpod can be used as "Live Participation", on the other hand in "Student Paced" mode.

Especially in introductory impulses and frontal phases, a Nearpod offers itself as a PowerPoint alternative.

NEARPOD

FUNCTION DESCRIPTION

The advantage of "Live Participation" is that small tasks within the presentation can be used to generate targeted attention among the students and demand answers from the entire audience. For example, quizzes can be used to test prior knowledge. But also, as in "Mentimeter", opinions can be visualized, or solutions can be shown. In addition, it is possible to mirror individual answers of the entire learning group in order to jointly understand solution paths or to correct mistakes.

However, the use of a "nearpod" is even more appealing in "student paced" mode: Here, each learner can work through the interactive presentation at his or her own pace. This is particularly useful in "flipped classroom" scenarios, in which learners work through a new lesson content themselves before it can be explored in greater depth in the actual lesson.

https://www.youtube.com/watch?v=anTtMRaQLsM

https://www.youtube.com/watch?v=aWuNhBGP48g

NEARPOD

TIPS AND TRICKS

- Can be used in the classroom as "Live Participation" or in "Student Paced" mode.
- Can also be used to design learning paths that learners can then work on independently (flipped classroom)
- Option of displaying the results and progress at any time and downloading them as a file at the end
- There are many tutorials, e.g., on YouTube, to get familiar with the tool and get practical tips and hints.
- In addition, the Nearpod website itself offers plenty of support as well as a a huge variety of existing content/lessons to use.

Useful links:
https://nearpod.com/how-nearpod-works
https://nearpod.com/resources
https://nearpod.zendesk.com/hc/en-us
https://nearpod.com/communities

LEARNING OBJECTIVES & BENEFITS OF USING

- Offers different participation opportunities and actively involves each student

- Targeted participation and collaboration in distance or face-to-face teaching

- Enables independent and equal learning (e.g., different learning pace)

- Promotes critical thinking, collaboration, problem-solving skills, creativity, and individuality

- Makes lessons varied and challenging

PEAR DECK

PRESENTATION SCHEDULE

User interface English

Actively engaging and monitoring students through interactive lessons, surveys, feedback, dashboards; Pear Deck files can easily be collaborated and shared

Free Basic Account, Individual Premium Account, Custom offers for schools (Simple and transparent prizing!)

Usable on any operating system; Internet connection required

Using the tool efficiently might need a little training but is also intuitively

Learning Disorder
The tool can be useful to create contents friendly for students affected by Learning Disorders.

PEAR DECK

FUNCTION DESCRIPTION

Pear Deck is a cloud-based student engagement solution that enables schools to organize synchronous and asynchronous learning, create formative assessments, and monitor participation in real time. Teachers can create user-defined courses with interactive questions, surveys, and quizzes, and capture responses in real time. In Pear Deck's instructor-led mode, teachers can manage slides and show student responses to the class. With the instructor dashboard, teachers can review answers and send individualized feedback to students. Students can also participate in Pear Deck anonymously. The solution integrates with multiple third-party applications such as Google Classroom, Gmail, Canvas, Microsoft Teams, and Schoology. Participants of a Pear Deck slide collection reach the website of the presentation via a link or by entering a code.

You can use Pear Deck to create interactive presentations that allow students to work independently to respond to various questions throughout the 'deck'. Each Pear Deck presentation begins with an access code presented on the screen. Students are prompted to enter the Pear Deck website and plug in their unique access code.

During each session, teachers can see the presentation as well as the students participating. Student responses appear on the teacher screen in real-time. With Pear Deck, interactive slides can be added to solicit feedback, do a quick formative check, or just see how your students are feeling today.

FUNCTION DESCRIPTION

Pear Deck also lets teachers determine when and what responses to share with the whole class via the main presentation screen. Teachers can highlight a specific student response, toggle between responses, or in some instances share all student responses. Student responses are anonymous to everyone except the original responder and the teacher. During the presentation, teachers can backtrack to previous slides and add impromptu questions.

Pear Deck presentations are created in Google Drive and save just like Google Docs; thus, they can be organized and shared with other Google users.

Through premium Pear Deck features, teachers have access to a session dashboard and can review previous sessions and student takeaways. This additional feature lets teachers analyze student engagement, comprehension, and lesson efficacy.

The Pear Deck website provides a number of resources for teachers to better understand and use the product including a sample question gallery, help articles and ideas for educators, and a user forum to ask questions. Pear Deck works with both traditional projectors as well as interactive whiteboards.

Students use Pear Deck to interact with teacher presentations and lessons. At the start of each deck, students log into the presentation with a unique access code. Students can see both the main presentation screen and the screen on their personal device. Responses are dragged, typed, or drawn directly onto the student's personal device to answer interactive questions. Students can only see the information on their personal device and their names are kept anonymous on the main presentation screen when teachers opt to share class answers.

PEAR DECK

TIPS AND TRICKS

- Teachers can use Pear Deck in face-to-face or distance learning, but also for individually designed homework assignments
- With "Pear Deck for Google Slides Add-on", users of Google's Office suite can add exciting possibilities to the "Google Presentations" module included in it.
- The add-on supplements the slides of a presentation with input options for the audience of a lecture. Teachers can use this in class to ask their students questions about the presentation, which they answer individually on their own screens. You can find the add-on in the G Suite Marketplace. You must be signed in with a Google account to use the office suite and the add-on.
- There are countless tutorials, e.g., on YouTube, to get familiar with the tool and get practical tips and hints. In addition, the Pear Deck website itself offers plenty of support as well as a flexible content area with a huge variety of templates.

Useful links:
https://www.peardeck.com/remote-learning-educators
https://www.peardeck.com/help-videos
https://www.peardeck.com/blog
https://www.peardeck.com/how-to-handbook
https://www.peardeck.com/learn-pear-deck
https://support.goguardian.com/s/pear-deck

LEARNING OBJECTIVES &
BENEFITS OF USING

- Applicable for any grade level and any teaching topic

- Encourages students to think about and interact with instructional content

- Promotes critical thinking about key concepts and skills

- Improve access to high-quality instructional materials and increase equity
- Increasing student engagement with instructional content

- Facilitating collaborative competition

- Encouraging student ownership of course work

- Increased student engagement with instructional content

VISME

PRESENTATION SCHEDULE

Available in 16 languages

To work individually or as a team to collaborate

Free account with basic features but no download option; paid basic account or business account and option for a custom quote price

Usable on any operating system; Internet connection required; no app-function

No specific previous Knowledge required, but basic Internt skills / navigating skills

Learning Disorder
The tool can be useful to create contents friendly for students affected by Learning Disorders.

VISME

FUNCTION DESCRIPTION

VISME is a cloud/web-based all-in-one platform for creating presentations, documents, data visualizations/infographics, videos.

Once you have created a user account you will get to your dashboard where you can choose one from a huge variety of presentation themes with hundreds of available slide layouts to choose from and create a beautiful presentation. You will find slide layouts for all types of information you need to communicate in your presentation and customize them to fit your theme. The slides are fully customizable via editor and drag-and-drop-design-tools with text blocks, data visualization tools, photos and icons. You can easily add animation effects, transitions, interactivity, popups, rollovers, and third-party content like live websites and social media feeds.

The handling is simple and intuitively, just might probably need some training at the beginning if you have not used such kind of platform before.

Tutorial:

https://www.youtube.com/watch?v=N_ZsGsRKhHE&t=5s

VISME

TIPS AND TRICKS

- There are countless tutorials, e.g., on YouTube, to get familiar with the platform and get practical tips and hints.
- In addition, the Visme website itself offers plenty of support and free educational resources.
- The possibilities for use in the classroom or in school/classroom organization are unlimited.
- Disseminate/communicate e.g., news about school events, newsletters, documents, printouts
- Creating and sharing lesson plans and curricula; Interactive tasks through more visually appealing printable task sheet or an interactive online presentation
- Create engaging and interactive classroom presentation
- Opportunity for students to work together online on a project or task
- Collection of topic-related tutorials:
  https://www.visme.co/videos/

LEARNING OBJECTIVES &
BENEFITS OF USING

- Countless use cases for both teachers and students in a blended learning environment at any student age and subject

- Creativity is unleashed and class content is more memorable and impactful

- Students can develop lifelong skills such as critical thinking, creativity, collaboration, autonomy; helping each other with cooperative projects

- Can also be used for school/classes organization

- Using bright visuals and presentations can help grab student attention and encourage more thorough understanding of the material.

FLIPPED CLASSROOM

PRESENTATION SCHEDULE

This methodology can be used in any language.

The flipped classroom methodology supports the cooperation of students.

This methodology is completely free.

Students and teachers may or may not use electric devices.

Students do not need to have previous knowledge of this methodology. Teachers might need some time to adapt to it.

Even students with learning difficulties can use this methodology. However, it might be needed to adjust it for them a little bit.

FLIPPED CLASSROOM

FUNCTION DESCRIPTION

The flipped classroom is essentially a type of blended learning, the main goal of which is to increase active student engagement in teaching and learning by having students complete reading of study texts at home and instead solve practical problems during class.

This method of teaching moves activities, including those that may traditionally have been considered homework, into the classroom. In the flipped classroom, students can watch online lectures, participate in online discussions, or conduct research at home while actively engaging in hands-on problem solving right in the classroom under the guidance of the teacher.

The flipped classroom is also a great differentiated instruction strategy if you want to meet the needs of different students. The essential characteristic of the flipped classroom is that they fundamentally redefine classroom activities, which may include:

- Laboratory experiments;
- Analysis of original documents;
- Debate or speech presentation;
- Discussion of current events;
- Peer assessment;
- Project-based learning;
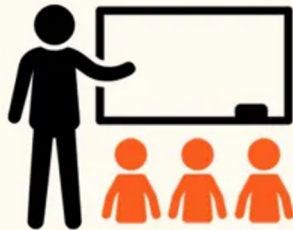- And skill development or concept practice.

FLIPPED CLASSROOM

FUNCTION DESCRIPTION

At home, students:

- Watch online lectures;
- Read materials;
- Perform research.

At school, students:

- Do presentations;
- Face-to-face discussions;
- Peer assessment.

FLIPPED CLASSROOM

TIPS AND TRICKS

- Students as well as teachers will need to change their minds in order to have a successful transition to this methodology.

- Involve in your classes as much peer cooperation as possible.

- One of the easiest ways to flip a classroom is to ask students to do their reading at home instead of in class. Ask them to answer a few questions about the given text, which they will then review in class. You can ask students the same questions or vary the questions to spark discussion about different parts of the lesson text. This way, your lessons can focus more on topic-based discussions and activities.

- Another way to flip the classroom is by hosting digital discussions. This is a fairly effective and used way to flip the classroom because online discussions encourage students to "speak their minds," including those who don't usually speak in class. There are many variations of using online discussions, such as (i) Setting up "starter questions" to trigger discussions, or (ii) Asking students to include links to relevant articles they have found, or (iii) Asking students to start discussions with their own questions.

LEARNING OBJECTIVES
&
BENEFITS OF USING

- Students do not have that much homework, they basically prepare for the next date and do the homework at school with teachers and classmates.

- This way students learn to work independently as well as in groups while presenting their topics.

- Teachers will get to know their students better because this methodology gives students time and space to show their real selves.

- Also students will get to know their teachers, because they will have more time for questions and closer work together.

- This type of teaching is close to the real world. First, to understand the topic, second, to work together.

MOMENTUM

PRESENTATION SCHEDULE

English.

Co-working is not possible in this tool.

Momentum is for free.

Momentum works on any computer.

Previous knowledge is not necessary.

People with learning difficulties can use this tool easily because it is not difficult to use it.

MOMENTUM

FUNCTION DESCRIPTION

Momentum is an extension of various internet browsers (Firefox, Chrome, Edge, Safari etc.). By enabling this „add-on" of the browser the user replaces so far used "new tab page" with an all-in-one productivity dashboard. This features daily inspiration, focus reminders, to-do lists, local weather info, and more.

Momentum is a tool that reminds pupils of their tasks and motivates them to do their work. Momentum is useful for students and teachers to keep their tasks on track and to make their time management more efficient. Users will find it useful especially while learning or working alone from home.

If users will want to open a new tab in the browser and procrastinate, the new tab will remind them to stay focused and complete their to-do list which they set before.

The Momentum tool - browser's extension is free, however, a paid "pro" version is available as well with advanced utilities.
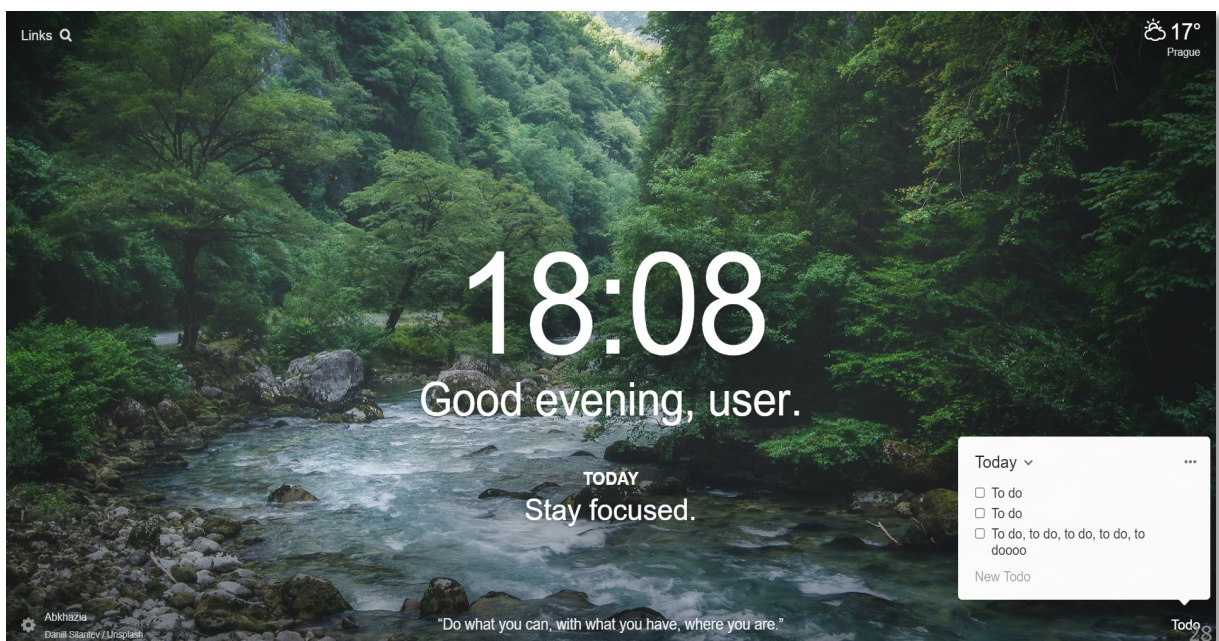
Firefox Browser ADD-ONS

MOMENTUM

FUNCTION DESCRIPTION
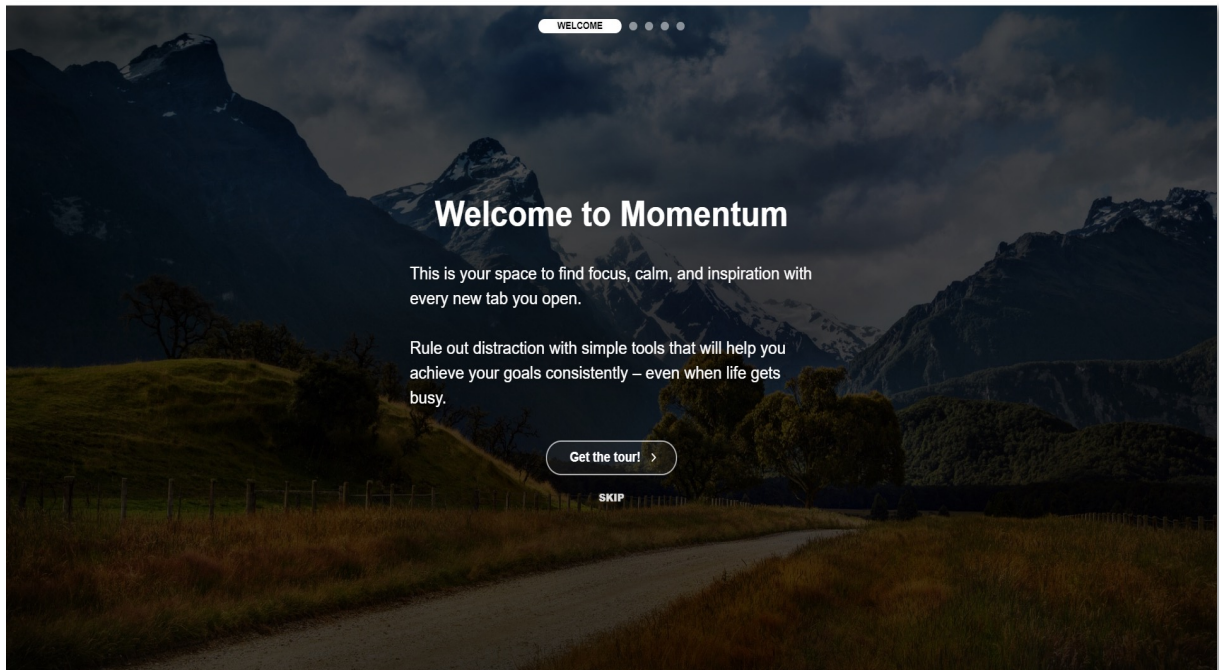
Users set what mode of Momentum they would like to use, they can set the photo that will motivate them and help them focus.

Users can also set their main goal which will appear in the middle of the screen and they can make a to-do list and tick each activity from the list once it is done.

MOMENTUM

TIPS AND TRICKS

- Set your goals and write your to-do list, Momentum will remind you of it and put you back on track. Users can set the main daily goal that will be reminded to them every time they open a new browser tab.

- Users can choose different modes of using Momentum – focus, motivation, or organization. Choose the one that suits you the most.

- You can ask your students to use this tool and to track if they were more productive. Then you can compare results in the class and see if the extension works.

LEARNING OBJECTIVES
&
BENEFITS OF USING

- Students as well as teachers have often problems with concentration and focus. This tool might be helpful for them and put them back on track when they would procrastinate.

- This tool might not be useful only for the school but also for students´ later work life.

- Also people diagnosed with ADHD might find it useful to be reminded of what their goals are.

SCHOOLOGY

PRESENTATION SCHEDULE

Schoology is available in English and Spanish language (besides other non project partner languages).

Users can work together.

There is a free option for this tool, however, the paid version has more functions.

This tool is web-based.

Previous knowledge is not necessary.

Users with learning difficulties might use this tool as well.

SCHOOLOGY

FUNCTION DESCRIPTION

Schoology is an online tool - a learning management system that connects students and teachers. This platform brings students, teachers, coaches, administrators and even students' parents on a common platform, ensuring that the students get the best out of their learning. Schoology enables its users to create, manage, and share assignments and resources, and other content. Schoology makes it easy to implement hybrid learning and integrates the most favourite teaching and learning tools in one spot. It is also a communication platform for educators and students.

Schoology is something like a teacher's website. They make announcements, post pictures, send newsletters or reminders, have lessons, etc. The content on the teacher's Schoology pages is created by the teacher to share with students and parents.

This tool provides a kind of central hub that enables access to all edtech tools used in the classroom. Users can use here their Google Docs as well as Sheets, and Slides.

Schoology simplifies teaching and learning by helping classrooms increase student engagement, impact teacher

FUNCTION DESCRIPTION

20 Schooly tips to save you time

(S) **20** **Schoology** tips to save you time

1 Use a custom picture to direct students.

2 Give students time to keep track of their workload.

3 Set up folders for week and review with students.

4 Use "view course as" to see student view.

5 Pin announcements to the top.

6 Color code folders and subfolders.

7 Try Google assignments to give real time feedback.

8 Use the "Add Assessment" tool for interactive quiz.

9 Choose where you want to add materials.

10 Reuse content from previous courses.

11 Use rubrics.

12 Link your "like courses".

13 Add a playlist on a page with voice notes.

14 Keep it simple with folders and subfolders.

15 Post events as classwork with your agenda.

16 Title assignments with semester for easy reference.

17 Use Google Slides to create banners.

18 Require student response before seeing other's work.

19 Save feedback comments to use again.

20 Utilize the assessment feature to build quizzes.

DITCH THAT TEXTBOOK

Get more Schoology tips at DitchThatTextbook.com/Schoology-Tips
Infographic by Matt Miller (@jmattmiller / DitchThatTextbook.com)

With all of the features that Schoology boasts as a learning management system (LMS), you can be well on your way to creating some exciting learning opportunities.

effectiveness, make data-driven decisions that support students, and encourage collaborative teaching and learning environments.

SCHOOLOGY

TIPS AND TRICKS

- Schoology can be used as a communication platform for sports clubs, Teams, etc.
- In Schoology users can use Google docs.
- Teachers first need to register at the PowerSchool platform through which they will have access to the Schoology platform.
- On the PowerSchool platform, users can find also articles related to their area, because the whole platform is community-based, too.
- Schoology also contains anti-plagiarism tools so teachers do not have to upload students´ work elsewhere.
- This tool also offers a web browser extension for a better experience of using it.

LEARNING OBJECTIVES
&
BENEFITS OF USING

- Schoology supports communication and cooperation among students as well as with teachers. This is the main goal of this platform, to have students communicate with each other.

- When the whole school would be using the Schoology platform, it will be easier for students to find all the information in one place. This can be especially helpful in case of any other case of distance teaching.

JAMBOARD

PRESENTATION SCHEDULE

Available in all partners languages.

Jamboard is suitable for coworking.

This tool is for free.

Jamboard works on every computer.

No previous knowledge is needed.

People with learning difficulties can use this tool because it is very easy to use.

JAMBOARD

FUNCTION DESCRIPTION

Jamboard is an online cloud-based shared interactive whiteboard that can be used during classes as well as after school. Everything created on the Jamboard is stored on Google Drive.

It can be used for sharing pictures and notes, for drawing, and in general for cooperation. When you are video conferencing via Google Meet you can open Jamboard and use it during your call/class.

The only thing a user needs to use the Jamboard is a Google account. Jamboard has a mobile version so it is available to all students regardless the fact if they have a computer or not.

You can talk to your students and underline your talk visually with the help of Jamboard. This way students will not lose attention.
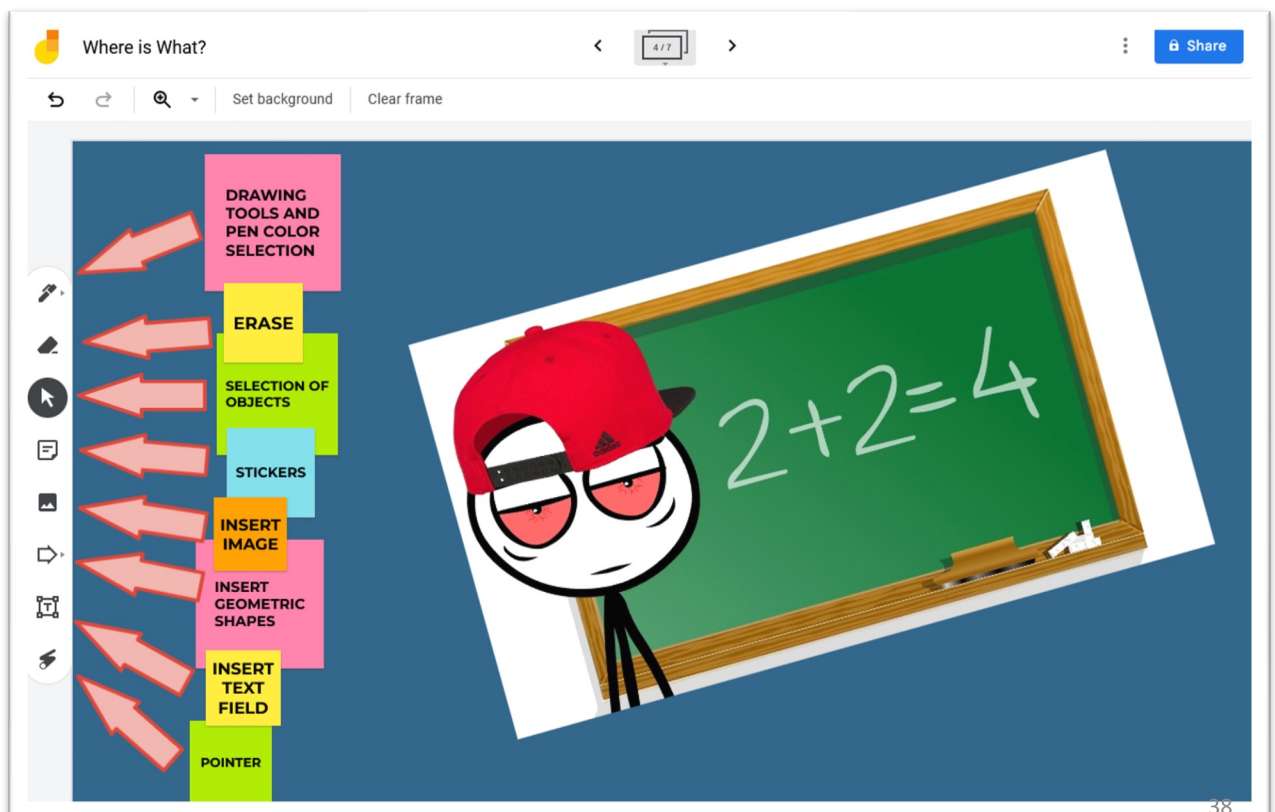
JAMBOARD

FUNCTION DESCRIPTION

Here you can see a video tutorial for Jamboard. Although using Jamboard is very easy and intuitive, you can find in the video some tips for using it like a pro.

JAMBOARD

TIPS AND TRICKS

- If you allow a large group of students to edit your online whiteboard, they will completely repaint and destroy it in their initial enthusiasm. They are excited, they want to try what it can do. They draw, paste pictures, move your painstakingly prepared objects. On one board, lead a class with the students as readers, on another joint work with the students as editors. So first make a copy of your whiteboard and work in it. That way, you won't lose the original prepared template.

- Essentially work and share a whiteboard with specific student accounts. That way you will find out who is scribbling on your whiteboard during group editing :-) There is nothing worse than an "anonymous panda" who ruined your preparation.

- You can also write on the board with a mouse, but a stylus pen is definitely a better choice.

- Up to 40 people can work as editors on one board at the same time.

LEARNING OBJECTIVES
&
BENEFITS OF USING

- Jamboard is great for connecting people anywhere and anytime.
- You can work with your students together in real-time and save notes for later so no one will miss your class.
- Students can easily work together on projects.
- Working with the whiteboard is very interactive and inclusive, so even students with learning disorder can be easily involved in the learning process.

MILANOTE

PRESENTATION SCHEDULE

English.

Users can collaborate in real-time.

If a user wants to use Milanote without limits, they have to pay a small amount. If a user does not mind limits, it is for free.

Milanote works regardless of the operating system.

Previous knowledge is not necessary.

Users with learning difficulties can use it as well.

MILANOTE

FUNCTION DESCRIPTION

Milanote is an online app allowing e.g. brainstorming, the creative technique for solving problems or gathering ideas spontaneously. Milanote let your students run the brainstorming process wherever they are.

Students can use Milanote in several ways. They can either use it as their creative board and "pin" their ideas, pictures, or drawings. Or they can use it as a collaborative tool and share it with their classmates and work together in real time.
Students as well as teachers might find it useful to organize their ideas in one place and in an easy-to-use way.

Students can use Milanote for their creative processes or they can use it to write notes in class. Milanote is better than e.g. Word or other basic text editors because students can easily add pictures and drawings and work with the text more intuitively. Also in Milanote, it is easier to manage and keep track of lecture and seminar notes. Users can drag and drop columns, notes, lines, links, files, videos and tasks on an infinite virtual canvas. Thanks to the drag-and-drop function, users can arrange things in whatever way they want. This is especially useful for visual learners.

Milanote helps to break out of classical linear documents so users can see texts, notes, ideas, and plans side-by-side.

In the collaborative mode, teachers can leave their comments so students can go back to them later or they can help them to lead them through the creative process.

FUNCTION DESCRIPTION

Registration to Milanote is very simple and you can start using it right away. Users can have several "boards" dedicated to different topics and use each board for different purposes. Users can draw lines between their notes or columns, they can add pictures, and can share only particular boards.

Using Milanote is very simple and intuitive and even users with very basic knowledge of the English language are able to use it.

And if users will struggle with Milanote, there are unofficial tips and tricks available in several national languages.

MILANOTE

TIPS AND TRICKS

- Milanote offers templates that will help you to start writing down your ideas in a comprehensible way. They are very helpful, so you do not waste your time preparing your template.

- In Milanote you can add comments. It can be either you, so you can add your further ideas, or it can be other users with whom you share your Milanote.

- Visual learners will love Milanote. They can distribute their ideas, notes, and simply everything, in any way they want, because an infinite board is available to them.

- Advice students to use Milanote for writing notes in class. They will like it more than the usual word editors.

LEARNING OBJECTIVES &
BENEFITS OF USING

- Especially visual learners and creative students will love to use Milanote. Infinite boards are available to them.

- Students can use it to work on school projects together or they can use it in their free time.

- Milanote can be simply used to write notes in class or seminars, this app is more suitable for writing notes and adding comments than the ordinary tools and word editors.

SOCRATIVE

PRESENTATION SCHEDULE

This tool is available in many languages except the project partners' languages, however, not in the Czech language.

Socrative is made for co-working.

Users can choose if they want to use the free or paid version which has more features.

This tool is web-based.

No previous knowledge is required.

People with learning difficulties can also use this tool.

SOCRATIVE

FUNCTION DESCRIPTION

Socrative is an interactive web-based student-response system that can help teachers spark conversation with students and spark learning through user-created polls and quizzes. It is also available through iOS, Android, or Chrome apps.

Even if there are many quiz-based tools designed to help with remote learning, Socrative is rather specific. It focuses on quiz-based questions and answers to keep it streamlined so it works well and is easy to use.

Why to use Socrative: it was created by a group of teachers, it is interactive and engaging, it provides immediate feedback via formative assessments, it is paperless, it saves time when grading assignments, and students can use Socrative on any device they own.

This tool can save student results which is a useful way to measure progression. Since answers to questions can be seen, this is a helpful way of seeing together areas that may need more attention or study.

Space Race is a collaborative mode that allows teams to answer questions in a timed quiz, which is a race to the fastest correct answers.

The exit ticket mode is useful for standards-aligned questions. These can be done in the last five minutes of a class, for example, to make sure students have understood what's been taught in that lesson.

FUNCTION DESCRIPTION
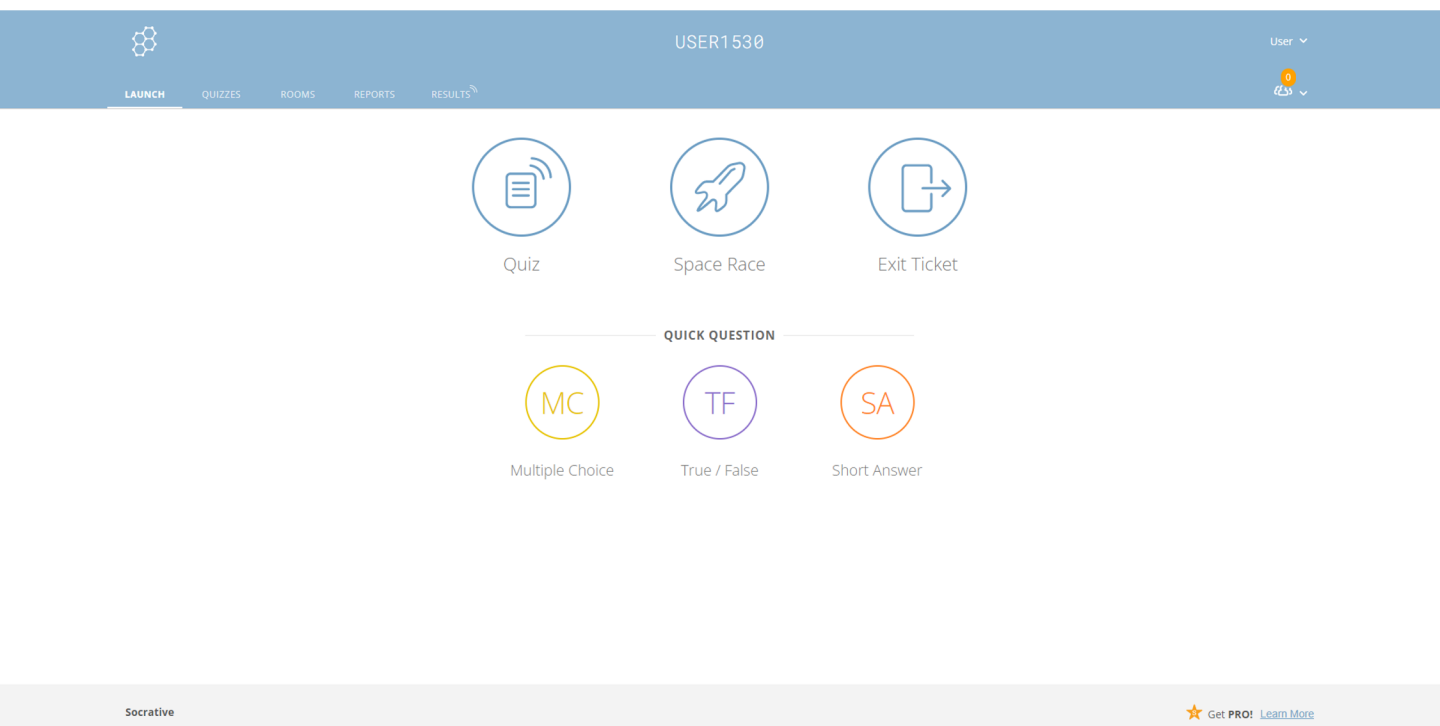
Users log on to https://www.socrative.com and click on student/teacher login, using any device that is connected to the internet e.g. mobile phone, tablet or laptop. Next, they enter the room number given by the lecturer and click on „join". The questions will appear and students can start answering right away.

Multiple choice quizzes, and question-and-answer polls, provide teachers with instant feedback from a live student response that is clearly laid out. Using it in the room or during remote learning offers a lot of powerful assessment uses.

Teachers can choose what kind of quiz they will use. They can create quizzes with multiple-choice answers, true or false responses, or one-sentence answers, all of which can be graded with feedback for each student. There is also more group-based competitive answering in the form of Space Race, but more on that in the next section.

SOCRATIVE

TIPS AND TRICKS

- Save time, use Socrative. It is easier to grade your students.

- Even students who are absent in the classroom can vote in Socrative if they will have the room code.

- Use the exit ticket mode at the end of the lesson. If students will know this "test" is coming, they will pay more attention during your class.

- Use Socrative to assess how well the class understands a subject. This way teachers can pre-assess the students, which can make for more targeted learning planning.

LEARNING OBJECTIVES &
BENEFITS OF USING

- Socrative provides feedback to teachers so they know what knowledge their students have. They can be even asked about how strong they feel about certain topics etc.

- Since teachers can see responses to questions instantly, they can work with their students on making things better immediately.

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